






Monday 4 July 2016
Pre-Conference Workshops*
Location: The University of Notre Dame Australia
 *Pre-Registration Required

9:00 - 10:30	Workshop PCW02	Workshop PCW03	Workshop PCW04	Workshop PCW06	Workshop PCW07	Workshop PCW08	Workshop PCW09
Room	Notre Dame 11 (School of Law) – Room 101	Notre Dame 21 (St John of God Hall) – Room 102	Notre Dame 21 (St John of God Hall) – Room 103	Notre Dame 21 (St John of God Hall) – Room 104	Notre Dame 21 (St John of God Hall) – Room 106	Notre Dame 21 (St John of God Hall) – Room 107	Notre Dame 21 (St John of God Hall) - Room 101
	TATAL: Talking about Teaching and Learning	Building your academic identity and career strategy	Writing for publication under the 'Big Tent': a writing-focused workshop for scholars new to teaching and learning	Developing an Assurance of Learning wish list	Professional development for new academic developers	Enhancing threshold capability development with intensive and other modes of teaching	Professional Competency Based Assessment (PCBA) not meaningless marks: achieving professional practice through assessment
10:30 - 10:45	Morning Tea						
	Workshop PCW02	Workshop PCW03	Workshop PCW04	Workshop PCW06	Workshop PCW07	Workshop PCW08	Workshop PCW09
10:45 - 12:00	TATAL: Talking about Teaching and Learning (continued)	Building your academic identity and career strategy	Writing for publication under the 'Big Tent': a writing-focused workshop for scholars new to teaching and learning	Developing an Assurance of Learning wish list	Professional development for new academic developers	Enhancing threshold capability development with intensive and other modes of teaching	Professional Competency Based Assessment (PCBA) not meaningless marks: achieving professional practice through assessment
12:00 - 13:00	Lunch (provided)	Lunch (not provided)					

13:00 – 16:00	Workshop PCW02	Workshop PCW10	Workshop PCW11	Workshop PCW13	Workshop PCW14	Workshop PCW15	Workshop PCW16
Room	Notre Dame 11 (School of Law) – Room 101	Notre Dame 21 (St John of God Hall) – Room 102	Notre Dame 21 (St John of God Hall) – Room 103	Notre Dame 21 (St John of God Hall) – Room 104	Notre Dame 21 (St John of God Hall) – Room 106	Notre Dame 21 (St John of God Hall) – Room 107	Notre Dame 21 (St John of God Hall) - Room 101
	TATAL: Talking about Teaching and Learning (continued)	Being a successful academic author	Reading and Selecting the higher education literature: How do I know what to read and include in a teaching and learning manuscript?	Embedding evaluation and research into curriculum design and delivery	Professional development for academic leaders	Local/Global learning: curriculum and pedagogical frameworks to develop global perspectives	Design thinking
14:30 - 14:45	Afternoon Tea						
	Workshop PCW02	Workshop PCW10	Workshop PCW11	Workshop PCW13	Workshop PCW14	Workshop PCW15	Workshop PCW16
14:45 - 16:00	TATAL: Talking about Teaching and Learning (continued)	Being a successful academic author	Reading and Selecting the higher education literature: How do I know what to read and include in a teaching and learning manuscript?	Embedding evaluation and research into curriculum design and delivery	Professional development for academic leaders	Local/Global learning: curriculum and pedagogical frameworks to develop global perspectives	Design thinking
16:00 - 16:30	Break						
Please join us at the Esplanade Hotel Fremantle – by Rydges for the Opening of the HERDSA 2016 Conference							
16:30 - 17:00	Welcome to HERDSA 2016 Room: Sirius/Pleiades						
17:00 – 18:00	Panel Session Indigenous Education Jordin Godula, Marion Kickett, Aaron Matthews Chair: Melissa Davis Room: Sirius/Pleiades						
18:00 - 19:00	Welcome Reception Proudly Sponsored by  Curtin University Room: Southern Cross Lobby						
19:00	Dinner with Friends						

Tuesday 5 July 2016


8:00 – 8:45	<p>“New to HERDSA” Breakfast (by invitation) <i>Proudly Sponsored by</i></p>  <p>Room: Orion</p>							
9:00 - 10:15	<p>Keynote Address Professor Alastair Summerlee Higher Education: the wheel is spinning but is the hamster alive? <i>Proudly Sponsored by</i></p>  <p>Murdoch UNIVERSITY</p> <p>Room: Sirius/Pleiades</p>							
10:15 - 10:45	<p>Morning Tea <i>Proudly Sponsored by</i></p>  <p>NCSEHE National Centre for Student Equity in Higher Education</p>  <p>Curtin University</p> <p>Room: Southern Cross Lobby</p>							
Session	1A	1B	1C	1D	1E	1F	1G	1H
Chair	Romy Lawson	Melissa Davis	Sue Bolt	Rebecca Sealey	Ainslie Robinson	Abigail Lewis	Pat Halloran	
Room	Orion	Pleiades	Sirius	Prince Regent	Camac	Garden	Rottneest	Notre Dame 21 (St John of God Hall) - Room 101
10:45 – 12:45	<p>Opportunity through online learning: improving student access, participation and success in online undergraduate studies Cathy Stone</p> <p>Showcase</p>	<p>Visualising academic integrity: the shape of academic integrity policy and practice at three Australian universities Ruth Walker Judith Gullifer Robyn Yucei Julianne East</p> <p>Showcase</p>	<p>Let's revisit a tertiary sector Alison Anlezark</p> <p>Showcase</p>	<p>Curriculum development: beyond knowledge and competencies Desiree Scholtz</p> <p>Refereed Paper</p>	<p>The intersections of family and study for mature-aged distance students starting university Ella R. Kahu</p> <p>Refereed Paper</p>	<p>Advocate, strategist or dogsbody: the Associate Dean (Student's) role in shaping and managing students' expectations in consumer focused higher education Jill Lawrence Lyn Brodie</p> <p>Refereed Paper</p>	<p>The Digital Divide and Higher Education Kerry Russo Lynne Eagle Nicholas Emtage David Low</p> <p>Showase</p>	<p>Leading professional learning conversations Kylie Readman Jennifer Rowe</p> <p>90 Minute Workshop</p>

<p>An act of reason, not 'faith': effective scholarships for equity students Nadine Zacharias, Juliana Ryan</p> <p>Showcase</p>	<p>The non-alignment of academic staff responses to student plagiarism with academic integrity policy and procedures in Australian public universities: issues and recommendations for institutions of higher education Carmela De Maio Kathryn Dixon Shelley Yeo</p> <p>Showcase</p>	<p>Shaping solutions to the tensions associated with teaching and learning practice and academic scholarship within private, non-university higher education contexts Michelle Muchatuta Helen Batey</p> <p>Points for Debate</p>	<p>A Stitch In Time: designing curricula framework for quality teaching and learning across multiple deliveries by multiple teachers. Bronwyn Clarke Terry Natalie Araujo</p> <p>Showcase</p>	<p>Student and staff perceptions on first-year postgraduate experiences Shelley Kinash Linda Crane Sally Kift Gary Hamlin Madelaine-Marie Judd Ashley Stark Helen Partridge Bill Eckersley Sarah Richardson Harry Rolf</p> <p>Showcase</p>	<p>Creating maximum impact: Engaging students through a social enterprise Elizabeth Levin</p> <p>Refereed Paper</p>	<p>Teaching transmedia to millennials: a critical reflection on the embedding of transmedia skills in the communications curriculum Bridget Tombleson Katharina Wolf Lydia Gallant Catherine Archer Renae Desai</p> <p>Refereed Paper</p>	<p>Workshop Continued</p>
<p>Bridging the Gap for Students from Refugee Backgrounds: LEAP - University Preparedness (LEAP - UP) Ruth Tregale Sonal Singh</p> <p>Showcase</p>	<p>Policy into practice: using practice theory to implement an English Language Policy Alisa Percy Leonie Watson Catriona Taylor</p> <p>Showcase</p>	<p>Rethinking university-community engagement: The role of community organisations in educating students Valentine Mukuria</p> <p>Points for Debate</p>	<p>Interactivity and student learning: connecting in and out of class experiences in first year undergraduate courses Beverley Webster Catherine Peck Le Thi Viet Ha Do Quoc Tuan</p> <p>Refereed Paper</p>	<p>Reimagining Support Models for Students from Refugee Backgrounds: Understandings, Spaces and Empowerment Georgina Ramsay Sally Baker Lauren Miles Evonne Irwin</p> <p>Refereed Paper</p>	<p>Students as partners - a way to re-shape higher education pedagogy or neoliberal seduction? Amani Bell Tai Peseta</p> <p>Points for Debate</p>	<p>Bridging Academic and Practice: UNI-X Gary Pan Tan Gan Hup Grace Koh</p> <p>Showcase</p>	
<p>(Re) claiming social capital for students from refugee backgrounds: lessons from OLT research Evonne Irwin Sally Baker Ruth Tregale Sonal Singh Jaya Dantas Shelley Gower</p> <p>Showcase</p>	<p>The Learning Co-op: a showcase of cooperative leadership to provide a coherent model of student academic support Rebecca Goodway Fiona Macdonald Alisa Percy Sally Rogan Melissa Stephen Heather Thomas.</p> <p>Showcase</p>	<p>Contested concepts of 'partnership' in international student exchange programs Debra Miles Peter Jones Narayan Gopalkrishnan Abraham Francis Nonie Harris Elise Howard Julie King Ines Zuchowski Piyachat Dhephasadin George Puthantharayil</p> <p>Refereed Paper</p>	<p>Developing student capabilities in becoming sophisticated consumers and producers of information Christine Oughtred Chris Rawson</p> <p>Showcase</p>	<p>The shape of things to come: Peer-to-peer videos promoting safety and wellbeing at the University of Sydney Rebecca Johnke</p> <p>Showcase</p>	<p>Students as Partners' in Higher Education: An insurmountable challenge or an opportunity for transformation? Lucy Mercer-Mapstone Kelly Matthews Caroline Rueckert Sally Varnham Lisa Thomas</p> <p>Points for Debate</p>	<p>The Hidden costs in using YouTube Peter Kandlbinder</p> <p>Points for Debate</p>	<p>HERDSA Fellowships Information Session</p> <p>30 Minute Information Session</p>

12:45 – 13:45 **Lunch** Room: Atrium Garden Restaurant

Session	2A	2B	2C	2D	2E	2F	2G	2H
Chair	Monika Zimanyi	Sue Bolt	Trish McCluskey	Judy Skene	Rebecca Sealey	Abigail Lewis	Barbara Kensington-Miller	
Room	Orion	Pleiades	Sirius	Prince Regent	Carnac	Garden	Rottnest	Notre Dame 21 (St John of God Hall) - Room 101
13:45 - 15:15	<p>Large class pedagogy: a cross-cultural review James Arvanitakis, David Hornsby</p> <p>Showcase</p>	<p>Institutional Collaboration through National Project Funding Adam C. Morgan</p> <p>Refereed Paper</p>	<p>Participating in the 'campus tour' without leaving your desk - the development of a virtual learning resource to ensure equivalence of access for mobility restricted and Cloud students Trish McCluskey Darci Taylor</p> <p>Showcase</p>	<p>Transitions in higher education: from research to supporting teaching practice Kathryn Harden-Thew Bonnie Amelia Dean</p> <p>Showcase</p>	<p>Shaping academic staff development through a Scholarship of Teaching and Learning programme at a teaching-intensive university S.L. Hassan</p> <p>Showcase</p>	<p>Impact of Assessment Practice on Student Performance - An Institutional Wide Study Romy Lawson Simon Bedford</p> <p>Showcase</p>	<p>Making the Invisible Visible: Illuminating undergraduate learning outcomes beyond content and skills Barbara Kensington-Miller Alys Longley Andrea Mead Sean Sturm Alison Cleland Amanda Gilbert Bernadette Knewstubb</p> <p>Showcase</p>	<p>Better judgement: Improving assessors' management of factors affecting their judgement Lisa Schmidt Ranjna Kapoor</p> <p>90 Minute Workshop</p>
	<p>The effectiveness of implementing active teaching strategies in a large, mixed cohort, anatomy and physiology class Pam Megaw Monika Zimanyi Nick Emtage Kathryn Meldrum</p> <p>Showcase</p>	<p>Communities of Practice as a Mediator for Institutional Change Melanie Brown Catherine Peck</p> <p>Refereed Paper</p>	<p>Collaborating around UDL: from policy to practice Mary Dracup Petra Brown Juliana Ryan Corinna Ridley Christine Oughtred</p> <p>Showcase</p>	<p>A whole of institution pathway program: challenges and promises of collaborative curriculum design Kate Sheppard Angela Hill</p> <p>Showcase</p>	<p>Bringing credibility to teaching and learning research Jennie Billot Susan Rowland Brent Carnell, Cheryl Amundsen Tamela Evan</p> <p>Showcase</p>	<p>Designing assessment to activate student led learning engagement for early professional skills development Gesa Ruge Coralie McCormack</p> <p>Showcase</p>	<p>Five invisible undergraduate learning attributes Barbara Kensington-Miller Alys Longley Andrea Mead, Sean Sturm Alison Cleland Amanda Gilbert Bernadette Knewstubb</p> <p>Showcase</p>	
	<p>The lecture: have reports of its death been greatly exaggerated? Amanda Gilbert</p> <p>Refereed Paper</p>	<p>What motivates academics to contribute knowledge in teaching-focused communities of practice? Tracy, X.P. Zou</p> <p>Showcase</p>	<p>Effecting epistemological access using a multimodal approach Theodore Rodrigues</p> <p>Showcase</p>	<p>Supporting success: the Fairway pathway into, through and out of higher education Judy Skene Umneea Khan</p> <p>Refereed Paper</p>	<p>The HERDSA SOTL modules three ways: by yourself, with your students, with your colleagues Lee Partridge Deb Clarke Lesley Petersen</p> <p>Showcase</p>	<p>Designing assessment to enhance consistency and competency in clinical, professional and employment skills Darci Taylor James Bainbridge</p> <p>Showcase</p>	<p>Strategies for promoting student engagement with graduate capabilities Trina Jorre De St Jorre</p> <p>Showcase</p>	

<p style="text-align: center;">Afternoon Tea Room: Southern Cross Lobby</p>								
Session	3A	3B	3C	3D	3E	3F	3G	3H
Chair	Shelda Debowski	Georgina Fyfe	Lee Partridge	Wendy Green	Ainslie Robinson	Beatrice Tucker	Melissa Davis	
Room	Orion	Pleiades	Sirius	Prince Regent	Carnac	Garden	Rottneest	Notre Dame 21 (St John of God Hall) - Room 101
15:45 - 17:15	<p>Changing the way the University manages eLearning tools and platforms: a case study. Lisa Smith Janette Burke</p> <p>Showcase</p>	<p>Facilitating transitions to self-directed learning - embedding learning skills development in a first year content unit Natalie Warburton Simone Volet</p> <p>Showcase</p>	<p>The reality of being a researcher in a New Zealand university Jennie Billot Gail Pacheco Andrew Codling</p> <p>Showcase</p>	<p>An interactive approach to preparing final year veterinary students for work-integrated learning., Eva King Wendy Green Daniel Schull Merrill Turpin</p> <p>Showcase</p>	<p>vMarks: on-the-go video feedback for assessment in large courses Jack T.H. Wang Rachel Chen Peter Worthy</p> <p>Showcase</p>	<p>How to create effective collaborations between Academics and Educational Development Professionals Leopold Bayerlein Naomi McGrath</p> <p>Showcase</p>	<p>Emulating 'Real World' practices in assessing professional and clinical skills: Why are we asking students to write when real professionals demonstrate? Saba Ansari Trish McCluskey</p> <p>Showcase</p>	<p>Using origami to demonstrate effectiveness of the peer, self, tutor feedback cycle Ranjna Kapoor Mary Jane O'Callaghan Kristoffer McKee Rohan Karpe</p> <p>90 Minute Workshop</p>
	<p>Student engagement in university decision-making and governance: How does Australia compare internationally? Katrina Waite</p> <p>Showcase</p>	<p>A longitudinal study of students undertaking a mathematics major: Changes in attitudes, learning behaviours and achievement Susan Rachel Worsley Michael Bulmer Merrilyn Goos Barbara Maenhaut</p> <p>Refereed Paper</p>	<p>Mind the Gaps: A Method for Mapping Researcher Development Opportunities across an Institution Anaise Irvine Jennie Billot</p> <p>Refereed Paper</p>	<p>Embedded Work Integrated Learning is an effective model of teaching and learning which enhances employability skills: a case study from a degree program Ben Piggott Maria Doolan Paul Rycroft</p> <p>Showcase</p>	<p>Tutees' perceptions of tutorials at a University of Technology in South Africa S.L. Hassan</p> <p>Showcase</p>	<p>Interaction and Diversity in the Australian Law Classroom Mark Israel Natalie Skead Mary Heath Anne Hewitt Kate Galloway Alex Steel</p> <p>Refereed Paper</p>	<p>Changing the Shape of AoL for Higher Education; initiative reveals disconnect between educators' and students' expectations of the performance level of the performance level of assessments Ieva Stupans Rose Nash Leanne Chalmers Natalie Brown</p> <p>Showcase</p>	

	<p>Tipping Point: Exploring the Implications of a Precarious Early Career Academic Workforce Alysia Blackham Shelda Debowski</p> <p>Points for Debate</p>	<p>Students' experiences of threshold capability development with intensive mode teaching Firoz Alam Caroline Baillie Sally Male Phil Hancock Jeremy Leggoe Cara MacNish Stuart Crispin Dev Ranmuthugala</p> <p>Refereed Paper</p>	<p>Shaping access and equity in the doctoral curriculum: questions, observations and provocations Tai Peseta Simon Barrie Barbara Grant Lucia Thesen Mark Barrow Frances Kelly Jeff Jawitz Lisa Lucas Sheila Trahar</p> <p>Points for Debate</p>	<p>Enhancing the professional benefits of international experience: An evidence-based programme for internationally mobile students Jan Gothard Wendy Green Jessica Gallagher Eva King Trish Andrews Doug Colbeck</p> <p>Showcase</p>	<p>Exploring the factors influencing teaching staff facilitation of student self-regulated learning Ashley M. Aitken Rohini Balapumi Brian R. von Konsky David A. McMeekin</p> <p>Showcase</p>	<p>Collegiality in Action: developing teacher capacity to effectively flip the classroom in higher education Catherine Snelling Sophie Karanicolas Tracey Winning</p> <p>Showcase</p>	<p>Exploring the way students use rubrics in the context of criterion referenced assessment Elizabeth Knight Emma Colvin Ruth Bacchus Leonora Ritter</p> <p>Refereed Paper</p>	
<p>17:30 - 19:00</p>	<p>Poster Session Proudly Sponsored by</p>  <p>West Australian Network for Dissemination</p> <p>Room: Southern Cross Foyer</p>							
<p>19:00</p>	<p>Dinner with Friends</p>							
<p>19:30</p>	<p>HERDSA Fellows Dinner (by invitation)</p>							

Wednesday 6 July 2016

7:30 - 8:45	TATAL Workshop (for Registered TATALers from Pre-Conference Workshop) Room: Orion						
8:15 – 8:45	HERDSA Special Interest Groups (SIG) Information Session Room: Prince Regent						
9:00 - 10:00	Keynote Address Sally Clark Creating opportunities for regional and remote students: personalising learning through the use of technology <i>Proudly Sponsored by</i>  THE UNIVERSITY OF NOTRE DAME AUSTRALIA Room: Sirius/Pleiades						
10:00 - 10:30	Morning Tea <i>Proudly Sponsored by</i>  AUSTRALIAN COLLABORATIVE EDUCATION NETWORK LIMITED Room: Southern Cross Lobby						
Session	4A	4B	4C	4D	4E	4F	4G
Chair	Deanne Gannaway	Abigail Lewis	Georgina Fyfe	Melissa Davis	Beatrice Tucker	Pat Halloran	Deb Clarke
Room	Orion	Pleiades	Sirius	Prince Regent	Carnac	Garden	Rottnest
10:30 - 12:30	ACEN Workshop: Capacity building for industry partners: designing resources to support industry engagement in WIL Sonia Ferns Denise Jackson Leoni Russell <i>60 Minute Workshop</i>	Empowering Aboriginal Aspirations in Australian University Structures and Systems Leanne Holt Robert Morgan <i>Refereed Paper</i>	Reimagining a science undergraduate education to prepare graduates of the future Rowan Brookes Susie Ho Erin Watson-Lynn Cristina Varsavsky <i>Showcase</i>	Optimising the student experience: building student agency, learning communities and understanding of assessment Jackie Eagers Colleen Kaesehagen Michelle Lasen Nicole Brown Marianne Bonassi Rebecca Sealey <i>Showcase</i>	A new twist in peer-interaction approaches for academic development Eva Heinrich <i>Showcase</i>	An evaluation and analysis of universities' Teaching and Learning websites Ann Luzeckyj <i>Showcase</i>	Makerspaces and the remaking of higher education Marcus O'Donnell <i>Showcase</i>

	<p>ACEN Workshop Continued</p>	<p>Exploring an Indigenous Graduate Attribute Project Through a Critical Race Theory Lens Susan Page Michelle Trudgett Gawaian Bodkin-Andrews</p> <p>Refereed Paper</p>	<p>Enhancing courses to meet the needs of learners where they are and where they want to be. Trish McCluskey</p> <p>Showcase</p>	<p>Developing productive dispositions towards assessment in first-year business students Michelle Lasen Janelle Rose</p> <p>Showcase</p>	<p>A technology solution for providing professional learning support in peer review Sara Booth</p> <p>Refereed Paper</p>	<p>Teacher presence: Developing self in online, blended and distance learning settings through a professional development programme Sarah Stein</p> <p>Showcase</p>	<p>Partnering with university libraries in the adoption of Open Education Resources (OER) Peter Kandlbinder</p> <p>Showcase</p>
	<p>WIL-ing the BA: Implementing workplace learning opportunities in the Bachelor of Arts Deanne Gannaway Karen Sheppard</p> <p>Showcase</p>	<p>Using the Threshold Concepts Framework to explore student learning in Indigenous Studies Susan Page</p> <p>Showcase</p>	<p>The space between design and delivery in large-scale undergraduate research Susan Rowland</p> <p>Showcase</p>	<p>Transforming practice: Designing rubrics for cumulative and integrative assessment of disciplinary learning and development of students' language communication Alisa Percy Honglin Chen Emily Purser</p> <p>Showcase</p>	<p>Peer review of learning designs for strategic compliance and professional development: Benefits and challenges for the university and reviewers Jo McKenzie Peter Kandlbinder Nicola Parker</p> <p>Showcase</p>	<p>Team-based curriculum design in creating online continuing professional development for academic teaching Lisa Thomas Kathryn Harden-Thew Janine Delahunty Bonnie Dean</p> <p>Paper Refereed</p>	<p>From Bricks to Clicks: A design framework to assist in refashioning paper-based learning resources for the online environment Deb Clarke</p> <p>Showcase</p>
	<p>Work integrated Learning (WIL) in generalist degrees: At what cost? And what should it look like? Karen Sheppard Deanne Gannaway</p> <p>Showcase</p>	<p>Pedagogical challenges and opportunities: Health educators' perspectives on teaching Indigenous health to international students Lachlan Doughney Shaun Ewen Sophie Arkoudis Clare Delany</p> <p>Refereed Paper</p>	<p>Making by Doing: Testing curriculum design by getting our hands dirty Zak Waipara Nick Konings</p> <p>Showcase</p>	<p>Facilitating student learning by design: providing feedback that can be actioned Beverley Webster Melanie Brown Le Thi Viet Ha Do Quoc Tuan</p> <p>Showcase</p>	<p>Surveys unite to provide current status of Assurance of Learning in Higher Education Romy Lawson Anne-Marie Williams Rosie Nash Jo-Anne Kelder Margarietha Scheepers Tracy Taylor</p> <p>Refereed Paper</p>	<p>Participatory professional development: designing a mobile website that links student feedback with best practice teaching resources Kate Thomson Jen Scott Martin Tomitsch</p> <p>Refereed Paper</p>	<p>No-cost textbooks: developing low-barrier courses for Australian Higher Education Helen Partridge Adrian Stagg</p> <p>Showcase</p>
<p>12:30 - 14:00</p>	<p>Lunch Room: Atrium Garden Restaurant</p>						
<p>12:45 - 13:45</p>	<p>HERDSA AGM Room: Orion</p>						

Session	5A	5B	5C	5D	5E	5F	5G
Chair	Sonia Ferns	Lee Partridge	Rebecca Sealey	Romy Lawson	Melissa Davis	Ainslie Robinson	Abigail Lewis
Room	Orion	Pleiades	Sirius	Prince Regent	Carnac	Garden	Rottneest
14:00 - 15:30	<p>Graduate and employer perspectives on employability Judie Kay Owen E Hughes Avril Hogan Briana Brownell</p> <p>Showcase</p>	<p>Enhancing Student's Graduate Attributes through a General Education Service Leadership Course Kevin KM Yue HQ Zhang Feng Tu Theresa Kwong Hoi Chun Cheung</p> <p>Showcase</p>	<p>Encouraging good teaching as professional development: the learning & teaching certificate Lisa Cary Mike Bryant</p> <p>Showcase</p>	<p>Maximising the teaching and learning opportunities for higher education students at risk - a learning analytics case study in Science. Simon. B. Bedford Jennifer Heath</p> <p>Showcase</p>	<p>Distributive leadership across the academy: Seduction and disenchantment Moira Cordiner</p> <p>Refereed Paper</p>	<p>Malaysian first year university students' understanding of plagiarism Manjet Kaur Mehtar Singh Malini Ganapathy</p> <p>Showcase</p>	<p>Midwifery students' perspectives of an interprofessional simulation day of Family and Domestic Violence with Social Work students Lesley Kuliukas Kirsty Oehlers Jacinta Berlinger</p> <p>Showcase</p>
	<p>Building the capacity of industry and community partners to enhance student employability outcomes Sonia Ferns Leoni Russell Judie Kay Judith Smith</p> <p>Showcase</p>	<p>Service Learning for Whole Person Education in Traditional Chinese Medicine HQ Zhang Kevin KM Yue Feng Tu Chun Hoi Cheung Lan O Theresa FN Kwong</p> <p>Showcase</p>	<p>Pipe dream or reality? Rewarding and recognizing teaching in Australian higher education Denise Chalmers</p> <p>Points for Debate</p>	<p>Modelling the Impact of Supplemental Instruction on Student Grades, Pass Rates and Retention: A Three Year Analysis Peter Allen Raphael Pereira Ross Marriott.</p> <p>Showcase</p>	<p>Teaching Advantage: Preparing the Future Leaders of the Academy Dominique Greer Abby Cathcart Larry Neale</p> <p>Showcase</p>	<p>Analysing tertiary English major students' learning practices with information and communication technology (ICT) utilization in promoting Higher-Order Thinking Skills (HOTS) Malini Ganapathy Manjet Kaur Mehtar Singh Sarjit Kaur Gurdial Singh</p> <p>Showcase</p>	<p>Developing Professional Identity through Simulated Learning Experiences in Capstone Courses Tracy, X.P. Zou Ben, Y.B. Chan</p> <p>Refereed Paper</p>
	<p>A new model of alumni engagement: Facilitating graduate success and supporting employability Jessica Vanderlelie</p> <p>Showcase</p>	<p>Engaging preservice teachers' notions of agency and citizenship through service learning Peta Salter Kelsey Halbert</p> <p>Showcase</p>	<p>Teaching excellence - what counts? Jan Smith</p> <p>Points for Debate</p>	<p>The Implementation of an Academic Excellence Society as a Targeted Retention Strategy Natalie Oostergo</p> <p>Showcase</p>	<p>School placements: a model for work integrated learning in the science curriculum Cristina Varsavsky David Overton Deborah Corrigan</p> <p>Showcase</p>	<p>Quality assessment through the professional staff lens - breaking down the binary divide in higher education Darci Taylor</p> <p>Showcase</p>	<p>Enhancing work readiness and developing professional identity through personalised, standards-based digital portfolios Susan Blackley Rachel Sheffield Dawn Bennett</p> <p>Refereed Paper</p>
15:30 - 16:00	<p>Afternoon Tea Room: Southern Cross Lobby</p>						

Session	6A	6B	6C		6D	6E	6F	6G
Chair	Abigail Lewis	Sue Bolt	Melissa Davis		Lee Partridge	Jo McKenzie	Sara Hammer	Ainslie Robinson
Room	Orion	Pleiades	Sirius		Prince Regent	Carnac	Garden	Rottneft
16:00 - 17:30	ALTF Panel: Why we haven't finished with employability Dawn Bennett Trevor Cullen Jessica Vanderllie Joe Shapter	HERDSA Fellowship: Demonstrating the criteria in a digital portfolio Susan Bolt Rachel Sheffield Lisa Tee Showcase	Should learners collaborate with teachers to develop assessment marking criteria? Rohan Karpe Ranjna Kapoor Points for Debate Roundtable	Education: A Human Right or a Privilege? Paulene Naidoo Zwakele Ngubane Points for Debate Roundtable	Much work - little impact: The systematic misalignment of learning outcomes in undergraduate accounting programmes with professional expectations Leopold Bayerlein Mel Timpson Showcase	Evaluation of longitudinal impact from a university teacher preparation program Cassandra Hood Don Houston Refereed Paper	Assessing and developing English language proficiency: ap pilot project at Curtin University Sydney Glenn M. Anderson Sarah Timbs Refereed Paper	Using mindmapping and whiteboards to improve learner satisfaction and engagement with learning Sharon Delmege Pia Lebeck Showcase
	60 minute panel discussion	Teaching excellence: recognising the many as well as the few Elizabeth A Beckmann Refereed Paper	Attribution, referencing and commencing HE students as novice academic writers: Giving them more time to 'get it' John Hamilton Points for Debate Roundtable	Force Feeding or Free Choice? Applying free choice learning in the university context Miriam Sullivan Ann Grand Points for Debate Roundtable	Collaborative, Tripartite Alliance: Leveraging student capability to produce industry-ready solutions Ross Yates Mark Loader Showcase	Implications of Incompetent Coping Strategy on Managing Competency Gap among Academic Leaders Vahideh Abaeian Yen Mee Leow Nurlida Ismail Ong Pooi Fong Abu Bakar Ibrahim Faizah Mohamad Refereed Paper	Embedding academic literacy: Cooperation, collaboration and team teaching in three content courses Wu Siew Mei Peggie Chan Refereed Paper	On-line quizzes and games: Is the outcome student engagement, enlightenment or entertainment? Alma Dender John Taplin Julianne Crowley Rekha Koul Hannah Crabb Hugh Soord Showcase
	Challenging the purpose of higher education: how well do universities prepare graduates for employability? Joy Higgs Points for Debate	Recognising and rewarding teaching: Australian teaching criteria and standards and expert peer review Denise Chalmers Showcase	Should first year assessment focus on mastery in flexible timeframes? Eva Heinrich Points for Debate Roundtable	Let's play: an active interpretation of academic integrity and avoiding plagiarism Tania Honey Points for Debate Roundtable	From content knowledge to transferable skills: challenges for disciplinary education in light of the development of graduate employability attributes Anita Dewi Noriaki Sato Points for Debate	All shapes and sizes: engaging academics in reframing practice Kathy Egea Neela Griffiths Jo McKenzie Showcase	Tracing the shape of argumentative essay teaching in higher education: conceptions and approaches promoted in Australian essay-writing guides Sara Hammer Showcase	Stickiness': a new measure of students' attention to online learning activities Ainslie Robinson David Cook Showcase
19:00 - 23:00	Conference Dinner Esplanade Hotel Fremantle - by Rydges Room: Sirius/Pleiades							

Thursday 7 July 2016

Session	7A	7B	7C	7D	7E	7F
Chair	Sonia Ferns	Pat Halloran	Melissa Davis	Lee Partridge	Abigail Lewis	Sue Bolt
Room	Orion	Pleiades	Sirius	Prince Regent	Carnac	Garden
9:00 - 10:30	<p>Engaging the higher education community, industry and government through benchmarking international student employability Sara Booth</p> <p>Showcase</p>	<p>Together We Are Better: leading a collaborative multifaceted team to co-create enhanced learning experiences for students Trish McCluskey</p> <p>Showcase</p>	<p>A blended learning model for first year science student engagement with mathematics and statistics Iwona Czaplinski Samuel Clifford Ruth Luscombe Brett Fyfield</p> <p>Showcase</p>	<p>Patient focused case based learning - mixed method analysis in clinical science learning Nathan Puckeridge Bobby Harreveld Brian Maguire Joanne Dargusch</p> <p>Refereed Paper</p>	<p>I do and I understand': The importance of placements for the self-perceived work readiness of health sciences students Sean Sturm Giriraj Singh Shekhawat Nicola North Dennis Hsu</p> <p>Showcase</p>	<p>Professional development, employability, and social media training in higher education Karen Sutherland Susie S. Ho</p> <p>Showcase</p>
	<p>The power of play: preparing international higher education students for practicum Dawn Joseph Elizabeth Rouse</p> <p>Refereed Paper</p>	<p>Authenticity in the undergraduate teaching laboratory - analysis of the literature and surprises from our students Susan Rowland Rhianna Pedwell Joseph Lovie-Toon Yu Hung</p> <p>Showcase</p>	<p>Towards development of a blended learning model: embedding clinical medical physics education and training Iwona Czaplinski Andrew Fielding Brett Fyfield</p> <p>Showcase</p>	<p>Becoming critical and analytical: Learning in a postgraduate Accounting course Helen Benzie Elvia Shauki</p> <p>Showcase</p>	<p>Improving pre-service teachers' work readiness by challenging their developing professional identities Susan Blackley Rachel Sheffield Dawn Bennett</p> <p>Showcase</p>	<p>An overview of tertiary journalism capstone units and the need for agreed principles and standards Trevor Cullet</p> <p>Refereed Paper</p>
	<p>Preparation, supervision and assessment for international fieldwork in health sciences: Gaining consensus using a Delphi process Joanne Jordan Sonia Ferns Helen Flavell BK Tan</p> <p>Showcase</p>	<p>Improving the delivery of anatomy and physiology to students of diverse backgrounds Monika Zimanyi Pam Megaw Nick Emtage Kathryn Meldrum</p> <p>Showcase</p>	<p>Engaging Masters of Social Work Students: Applying Blended Learning Approaches Coherently and Consistently Jo Mensinga Deb Miles Ines Zuchowski</p> <p>Showcase</p>	<p>Debugging performance; Creative solutions to developing computer science students' problem-solving skills Paul Miller, Meg Colasante Xiaodong Li</p> <p>Showcase</p>	<p>Men and women as partners for change: moving from commitment to action in working for gender equality Jennifer de Vries Tim Muirhead</p> <p>Showcase</p>	<p>From anti-structure to structure: Comparing the traditional and contemporary experience of PhD writing Kathryn Owler</p> <p>Refereed Paper</p>
10:30 - 11:00	<p>Morning Tea Room: Southern Cross Lobby</p>					
11:00 - 12:30	<p>Panel Shaping the Future of Higher Education Hursh Dodhia-Shah, Steven Chapman, Michelle Hoad, Barbara Kensington-Miller, Francis Norman, Lynne Roberts, Judy Skene Chair: Allan Goody Room: Sirius/Pleiades</p>					
12:30 - 13:00	<p>Conference Close and Introduction to HERDSA 2017 Room: Sirius/Pleiades</p>					